


CHANEL COLLEGE

ALL THROUGH CHRIST



2024
PROSPECTUS

A young woman and a young man in school uniforms are walking outdoors. The woman is on the left, wearing a dark blue blazer over a dark sweater and a light blue collared shirt. The man is on the right, wearing a light blue short-sleeved shirt and a dark blue striped tie. They are both smiling and looking towards the right. The background features a large tree with green and yellow leaves and a white building with a blue base.

**Iti to iti ka haere nga koe
ki te ao turoa- stay humble
and hold others in high
esteem as you travel into
the world.**

PRINCIPAL’S MESSAGE

Tēnā koutou katoa,

It is my absolute pleasure and privilege to serve the Chanel College community as Tumuaki (Principal) and ensure we fulfil our mission of nurturing the growth and development of all rangatahi (young people) to become lifelong learners able to enter the world as disciples of Christ.

As the only Catholic secondary school in the Wairarapa, we are an integral part of our parish community. Proud of our Catholic faith and traditions, we promote and live by a core set of gospel values embedded in all we do.

Small enough to know each and every student by name yet big enough to ensure opportunities

are vast and varied, we are committed to providing an education that is engaging, student centred and prepares our ākonga (learners) for the future, no matter which direction it may take them in.

A positive home-school relationship where your aspirations for your child guide us ensures no child is left behind at Chanel College.

Our vision is to grow confident, connected, future-ready, Catholic citizens. Through their learning and faith experiences at Chanel College, ākonga will walk through the world as disciples of Christ, showing the love, mercy and grace of Jesus to all they encounter.

Myra Coley
Tumuaki | Principal



“Our vision is to grow confident, connected, future-ready, Catholic citizens”

Myra Coley
Tumuaki | Principal

ABOUT

As a Year 7-13 school, Chanel College offers seamless co-ed education in a Catholic Christian community. Situated in the beautiful Wairarapa, we can create a unique education that draws from the local area, history and environment.

Our small numbers mean that class sizes remain small and allow teachers to tailor lessons and programmes to the individual needs of our ākonga (learners).

We focus on supported transitions at key entry points meaning teachers’ knowledge of students is collective and passed on as they journey

through the years. This knowledge allows us to work with whānau to set long and short-term goals, track progress from Year 7 and deliberately plan for success through robust systems, mentoring and guidance.

Our key identity as a learning community is that we are Catholic. We actively live and learn as Catholics. This provides the basis for our systems, processes and philosophies. We are proud of our Catholic traditions and heritage and are excited about preparing young people for a future where they must be evangelical and an example of Christ’s love to all they encounter.

OUR MISSION

At Chanel College, we are committed to nurturing the growth and development of all rangatahi to become lifelong learners who can go into the world as disciples of Christ.

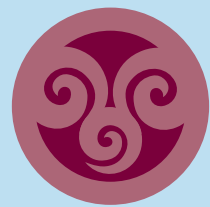
OUR MOTTO

All through Christ.

OUR VISION

To grow confident, connected, future-ready Catholic citizens.

OUR VALUES



Maanakitanga

We show generosity, hospitality, care and support for one another and are examples of Christ's love for all.



Whanaungatanga

We demonstrate a commitment to positive relationships that build a sense of belonging, community and family spirit.
We are merciful and gracious in our actions and interactions.



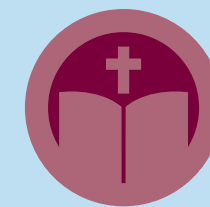
Kaitiakitanga

We are stewards of Te Ao, caring for the gifts God has given us including the environment, resources and our talents.



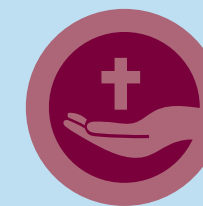
Hauora Wellbeing

Create an environment that ensures all know and feel the love of Christ, know they belong, are nurtured, supported and able to learn how to take care of themselves and others.



Marautanga Curriculum

Develop an engaging and inspiring curriculum that is learning and learner-centred, leading to morally and socially responsible ākonga.



Rangatiratanga Leadership

Develop the capabilities of staff and students allowing for growth to lead effective teaching, learning, and achievement so that we can walk together as disciples of Christ.

HISTORY

The College is named after St Peter Chanel who was a Marist Missionary Priest, martyred on 28 April 1841, on the island of Futuna in Oceania. Marist priests worked in the Wairarapa in the early days of European settlement and they had a particular interest in education. St Peter Chanel is a patron of the Catholic Church in New Zealand.

Chanel College was established in 1978, as the only Catholic school providing secondary education, in the Wairarapa.

Our school was formed at the joining of two existing schools – St Joseph's College for Boys, founded by Monsignor Nicholas Moore in 1945 and run by the Marist Brothers, and St Bride's College for Girls which had been established in 1898 by the Brigidine Sisters. Chanel College currently sits where St Joseph's College once existed.

Our history is woven into all aspects of our college life. Our emblem combines the Brigidine Cross over a stylised M. These symbols represent the two groups from which our school was founded – the Brigidine Sisters and the Marist Brothers.

Today, we remain connected with the St Bride's Old Girls Association and the St Joseph's Old Boys' Association who kindly support annual scholarships for our Chanel College students.

The College is owned by the Wellington Archdiocese and Cardinal Thomas Williams is name as its Proprietor. It was established to serve the Catholic community of the Wairarapa by providing a Catholic education for their children.

SPECIAL CHARACTER

The Chanel College experience is underpinned by our connection to the Catholic Church. Whether that connection is found in the classroom, through prayer or within our community and values. We pride ourselves on welcoming everyone and creating an environment where individuals can experience the faith.

Chanel College is a Catholic community; we follow the teachings of Jesus Christ and the founding orders of the Marist Brothers and Brigidine Sisters. We apply a Māori worldview of the Marist Pillars and the Brigidine charisms to promote and live by a set of core gospel values. All students who attend Chanel College participate in Religious Education where they explore a range of themes that allow them to understand their faith.

This means each Chanel College student will:

- Participate in Religious Education classes and programmes from Year 7 - Year 13
- Experience unique spiritual opportunities outside the classroom through annual retreats
- Attend and participate in weekly liturgies and regular Masses with our community designed to bring the faith alive for young people
- Have the opportunity to participate in our Sacramental Programme for Baptism, Confirmation, Reconciliation and Eucharist



We're able to offer a whole range of extra opportunities that no other school in the Wairarapa provides because of our Special Character. These include:

O'Shea Shield - A public speaking, drama and debating competition that is held each year by the 17 secondary Catholic Colleges in the Wellington and Palmerston North Dioceses. This connection with the wider Catholic community is always a real highlight for our students.

Young Vinnies - Young Vinnies are the youth arm of the Saint Vincent de Paul Society. Our Young Vinnies group plans four projects across the year inspired by the Catholic Corporal Works of Mercy. All students are encouraged to participate in at least one, with many opting to be included in all four. Past projects have included:

- A clothing drive to donate to the Carterton Vinnies shop including a schoolwide fashion show of the donated items
- Cardboard City and 24-hour walk-a-thon for the Caritas Challenge

Sports Exchanges - Chanel College participates in two sporting exchanges with other Catholic schools during the year.

The Viard Shield Athletics Competition has been an annual fixture between the five Catholic colleges in the lower North Island. This fixture pits together the best athletic champions across all five schools in honour of the first Roman Catholic Bishop of Wellington, Bishop Philippe Viard from Lyons, France. *Quad Tournament* sees Chanel compete against four lower North Island Catholic schools across a range of winter sports including football, hockey, netball and rugby.

This solidifies our student's connections with the wider Catholic community.

Leadership Opportunities - Our students are invited to be a part of Young Catholic Leaders (YCL). This is a leadership programme offered annually by the Archdiocese of Wellington for school leaders. Each year our prefect team attends the five-day camp, along with the Catholic Leaders of seven other Catholic Colleges, to grow in their faith and their leadership skills.





OUR LEARNING APPROACH/CURRICULUM

Our learning approach is centred around each student's definition of success and their own aspirations. We take an equitable approach to meeting students where they are at and ensure that they receive exactly what they need from our school - whether that's through curriculum, pathways, sports or culture.

All topics are taught from a Catholic social teaching lens. This helps students understand how to be young people who walk the world uniquely, create a future that's going to be better for everyone, and make contributions to society.

This all comes together to grow confident and future-ready Catholic citizens who are connected to their identity, their culture and their passions

YEAR 7/8

Year 7/8 are taught all core subjects including Reading, Writing, Mathematics, Social Studies/Inquiry and Religious Education within the comfort of their Rōpū space. The Rōpū is a collaborative setting with 4 qualified and experienced primary teachers who work together to ensure the needs of all students are met. Our students also have the opportunity to work with specialist teachers for Science, PE, Te Reo, Technology and Art.

Year 7/8 students are taught Technology and Art subjects on a termly rotation allowing for a taster and exposure to the skills and knowledge of each discipline.

YEAR 9

In a similar fashion to our Year 7/8 department, our Year 9s learn in a collaborative Rōpū setting with a team of teachers who are skilled in integrating the curriculum. They work together to

ensure the needs of all students are met. Our Year 9s have 4 core subjects - English, Mathematics, Social Studies/Inquiry and Religious Education, taught by the Year 9 teaching team. We have specialists joining the classes for Science, PE, Te Reo, Technology and Arts.

Year 9 students choose a half-year, integrated Technology and Arts project. The subject areas collaborate on a shared context and the projects culminate into a showcase event at the end of the semester.

YEAR 10

Year 10 ākonga chose a Kaupapa (theme). The contexts of all of their subject classes are then taught connected to this kaupapa. All students in the class have the opportunity to sit NCEA assessments.

They study Religious Education, English, Mathematics, Science, Social Studies, Physical Education and Technology and Arts Projects.

Like in Year 9, Year 10 students choose a half-year, integrated Technology and Arts Project. The subject areas collaborate on a shared context and the projects culminate into a showcase event at the end of the semester.

YEARS 11, 12 AND 13

During their senior years, students start to consider their future pathways and what's next for them beyond college life.

These students choose a total of five subjects including Religious Education and four elective courses, which can be semester or year-long courses. Students can delve deeper into the subjects they have undertaken earlier and/or try new subjects that may be of interest.

SUBJECTS & OPPORTUNITIES

SUBJECT OPPORTUNITIES

We offer a wide variety of subjects for students to choose from.

Our junior school students are offered opportunities across a wide range of subjects and extracurricular activities based on their special interests and talents. While our senior students are given the opportunity to participate in national forms of assessment (NCEA), over 2 semesters per year.

We recognise not every student’s success will fit in an academic rubric. Our students will be encouraged to study subjects that interest them and encourage life-long learning while meeting assessment criteria.

SUBJECTS INCLUDE:

- Religious Studies
- English
- History
- Mathematics
- Te Reo me ngā Tikanga
- Māori Performing Arts
- Soft Materials
- Hard Materials
- Food & Nutrition
- Visual Art
- Drama
- Geography
- Business & Finance Studies
- Digital Technologies
- Chemistry
- Biology
- Physical Education
- Health
- Police Pathways
- Careers
- UCOL, Primary ITO or Youbee

TAHA TINANA

At Chanel College, we know the importance of physical health and well-being, in particular the positive impact it has on a student’s learning. We have dedicated one hour per week to nurturing our tinana (body) through regular physical activity and a dedicated health education programme from Years 7-13.

In the Summer terms, students choose from a range of activities/sports and in the Winter terms students stay in Year level classes to work through a planned Health programme specific to their ages.

AKO KOTAHI SERVICE PROGRAMME

As a Catholic school built on Marist and Brigidine values, we prioritise Service. Our Ako Kotahi Service programme is a dedicated one-hour slot each week where students work with a teacher on a Service project.

PROJECTS INCLUDE:

- Knitting for the hospital
- Food service for those in need
- Stream cleaning
- Repair and rebuild projects
- Culturing Performing Arts
- Reading and sports at St Patrick’s Primary
- ECE visits
- Liturgy band
- and many more!

Students learn to give their time and talents to serve within our school community.



PASTORAL + LEARNING SUPPORT

Chanel College has a strong commitment to supporting students both academically and pastorally. We work with caregivers, whānau and students to understand where support may be needed, and follow an equitable approach to providing support.

STUDENT WELL-BEING

ATAWHAI MODEL

At Chanel College, we understand the importance of relationships. We ensure every single student and whānau has a single point of contact who will support their child throughout the entire schooling journey.

The Atawhai teacher's role is to mentor and support a small group of students from the time they start at Chanel College until they leave in Year 13. They are grouped with 10-12 of their peers in a multi-year levelled house group class and meet daily with their Atawhai teacher to check and connect. The group spends 2 x 1-hour sessions together where they focus specifically on a schoolwide programme of learning related to Catholic Character, Hauora and Careers education. This acts as a time for goal setting and tracking, as well.

SLT AND OTHER SUPPORT

We have a dedicated member of the Senior Leadership Team (SLT) who is responsible for pastoral care and oversees a team that consists of a Health Improvement Practitioner, School Nurse and School Counsellor. The team is supported by local health providers Te Hauora and Whānau Ora.

STUDENT WELL-BEING TEAM

The Student Well-being team works to ensure the health and well-being of students are being met, based on the Hauora philosophy, which includes Physical Well-being, Mental and Emotional Well-being, Social Well-being, and Spiritual Well-being.


The Student Wellbeing team provides immediate support to those who require it and teaches students strategies for managing their health and well-being.

LEARNING SUPPORT

Our Special Education Coordinator (SENCO) oversees a team of teacher aides and learning assistants and works closely with both caregivers/whānau to ensure that any needs are well known.

We pride ourselves on our transition systems for students who are joining the College. We take the time to understand each student's needs, arrange support both internally and externally from RTLB Teachers, and ensure that all their needs are well known and understood by teachers to plan lessons appropriately.

All students have a Head of House who oversees each student in the house group and their personal academic tracking, to provide support through any challenges.



**We pride ourselves on
our transition systems
for students who are
joining the College.**

CO-CURRICULAR

HOUSE SYSTEM

We have three House groups at Chanel College, each named after a key Saint relating to the history of our school.

Champagnat (Red House) - named after Marcellin Champagnat who founded the Marist Brothers.

St Joseph's (Blue House) - named after St Joseph, the earthly Father of Jesus.

St Brigid's (Green House) - named for the Brigidine Sisters, one of our founding orders.

The House system is the basis for our Atawhai grouping and pastoral model. It also provides a fun and supportive House Competition.

CULTURAL OPPORTUNITIES

Chanel College is proud of our culturally diverse community. We recognise and prioritise celebrating them through Language and Appreciation weeks, and encourage students to take part in a range of cultural opportunities

through Cultural Group, and any other cultural performances of interest to our community.

MUSIC

We offer a range of music options including Instrument Lessons, Singing Tuition and Music as a subject option. This is a great way for students to get involved in the community and learn a new skill, which can double as a creative outlet.

Our Music options are supported by HOD Music along with specialist tutors and the Masterton Brass Band who come in each week to teach students. These lessons are tailored individually to each student to meet them where they are currently at.

Students are encouraged to participate in the school community through group or solo performances when they have reached a skill level with confidence. Students can be involved in the Liturgy Band, Rock Band, Jazz Band, the Wairarapa Community Orchestra and/or Cultural Group – or start their own band!



PERFORMING ARTS AND PUBLIC SPEAKING

We proudly participate in a wide range of local and regional performing arts and public speaking competitions. These include:

- O'Shea Shield
- Sheilah Winn Shakespeare Festival
- Wairarapa Intercollegiate Speech Competition

SPORT

At Chanel College, we openly encourage healthy competition so our students can learn much more than simply 'winning and losing'.

We aim to provide a comprehensive programme which caters for all interests and abilities while ensuring the Chanel College community is represented with pride.

At Chanel College, we recognise the importance that sport and physical activity have on developing young people's well-being and resilience. This is why we expect that all our students will take part in at least one sporting or physical activity.

Chanel College has access to excellent sporting facilities and support from the wider

community. We regularly make use of the indoor swimming pool and sports track, on school grounds we have a full-sized Gym with standard indoor sports markings, a well-resourced exercise room, Netball and Tennis courts, and grassed playing fields for Cricket, Football and Rugby.

SUMMER

- Athletics
- Canoe Polo
- Cricket
- Ki-O-Rahi
- Softball
- Swimming
- Tennis
- Volleyball
- Touch Rugby

WINTER

- Badminton
- Basketball
- Cross Country
- Indoor Bowls
- Hockey
- Netball
- Football

EVENTS

- Athletics Day
- Swimming Sports
- Cross Country
- Viard Athletics
- Sports Exchange (Bishop Viard, Cullinane and St Peters) Regional and Interschool Athletics, Swimming and Cross Country Events



ADDITIONAL INFORMATION

INTERNATIONAL STUDENTS

Chanel College has hosted International Students from all over the world for many years. With a small intake of international students each year, and being a signatory to the Code of Practice for International Students, our college is well-placed to support each student both pastorally and educationally.

Our college is based in Masterton, Wairarapa and is part of the Greater Wellington region. We are a semi-rural community and are able to offer a range of opportunities to students while being just a short 1 ½ hour drive from Wellington City – the capital of New Zealand.

To find out more about the opportunities that come with attending a Catholic school as an international student, or request a copy of our International Students Prospectus, please contact us.

UNIFORM

Upon enrolment, you will be supplied with information on the school's uniform.

TIMETABLE

Each day in our school timetable starts at 8:50 am with a check and connect Atawhai session before students begin their first class at 9:00 am. Students participate in five periods which are 60 minutes long with school finishing at 3:00 pm.

Other key features of our timetable include:

- Year 7, 8 and 9 students have Rōpū classes which are core classes for Math, English and Social Studies.
- Period 4 on Tuesday and Thursday are half Atawhai time and half Assemblies/ House Meetings.
- Period 5 on Wednesday is our Ako Kotahi Service Period.
- Period 5 on Friday is our Taha Tinana Wellbeing Period.
- Period 4 on Monday is our Senior's Hauora Life Skills Period.

ATTENDANCE DUES

Chanel College is a donations scheme school meaning there are no compulsory fees.

Some subjects and extracurricular activities will incur extra costs to cover materials and association fees.

Accounts are sent from the Catholic Schools' Board. These fees are used to pay for the upkeep of our school buildings and property and are administered by the Archdiocese of Wellington.

The Catholic Schools Board website has up-to-date information regarding fees and methods of payment. A local parish committee has the responsibility for monitoring payments. In cases of hardship please discuss with the parish priest or the principal.

Chanel College has a strong commitment to supporting students both academically and pastorally.



PREFERENCE ENROLMENT

A summary of the school enrolment procedures is as follows:

1. Contact the school office to make an appointment to meet the Principal at which the enrolment process will be explained.
2. If after the meeting an application for enrolment is agreed the school office will email you a link to the online enrolment form. You will also be given a paper copy of extra forms that also need to be returned. Depending on preference or non-preference enrolment:
 - Preference students: Parents make an appointment to meet the parish priest and take the preference enrolment form to be signed
 - Non-preference students: Your child's name may need to go on the waiting list for the 10% non-preference students
3. Complete the enrolment form and return any paper forms required to the school office. Please note: Preference students are not enrolled without the signed preference enrolment form
4. Following the completion of all enrolment documentation being returned to the school office:
 - A letter of acceptance will be emailed to you
 - You should be able to find all the information you need on the website, or if you require any additional information, contact the school office

CRITERIA FOR PREFERENCE ENROLMENT:

- The child has been baptised or is being prepared for baptism in the Catholic Church.
- The child's parents/guardians have already allowed one or more of their siblings to be baptised in the Catholic faith.
- At least one parent/guardian is a Catholic, and although their child has not yet been baptised, the child's participation in the life of the school could lead to the parents having the child baptised.
- With the agreement of the child's parent/guardian, a significant familial adult, such as a grandparent, aunt or uncle who is actively involved in the child's upbringing undertakes to support the child's formation in the faith and practices of the Catholic Church.
- One or both of a child's non-Catholic parents/guardians is preparing to become a Catholic.

INTEGRATION AGREEMENT

"The school is a Roman Catholic School community, through the general school programme and in its religious instructions and observances, it exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese"

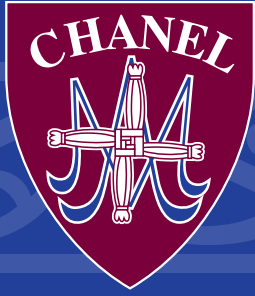
EXPERIENCE CHANEL COLLEGE

We invite you to visit us and experience Chanel College for yourself.

For further information about Chanel College's curricular or co-curricular offerings, Open Days, the enrolment process or to book a walk-through please contact: admin@chanelcollege.school.nz.

We look forward to meeting you and welcoming you to the Chanel College whānau community.





CHANEL COLLEGE

ALL THROUGH CHRIST

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